# Personal Learning Plan \*\*USE PENCIL\*\*

# **MUST RETURN TO MRS. LUPKES EVERY YEAR**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Graduation Year:

# My Career Goals:

My Educational Plans			
Bachelor's Degree (4 years of postsecondary education or more)	Military		
Associate Degree (2 years of postsecondary education)	Employment		
Certificate	No Plan at this time		
Apprenticeship	Other		

Self-knowledge and Career Assessments					
ASSESSMENT DATE TAKEN WHAT I LEARNED					
SDMyLife Matchmaker #1					
SDMyLife Matchmaker #2					
SDMyLife Skills Lab					
SDMyLife Learning Styles Inventory (optional)					
ASVAB (optional)					
Pre-ACT					

Career Clusters of Interest				
Agriculture, Food & Natural Resources	Hospitality & Tourism			
Architecture & Construction	Human Services			
Arts, AV Technology & Communications	Information Technology			
Business, Management & Administration	Law, Public Safety & Security			
Education & Training	Manufacturing, Installation & Repair			
Finance	Marketing, Sales & Services			
Government & Public Administration	Science, Technology, Engineering & Mathematics			
Health Science	Transportation, Distribution & Logistics			

Occupations of Interest		
OCCUPATION	DATE	WHAT I LEARNED/WHY

Postsecondary Schools of Interest					
School	State	Do I meet requirements?	Programs of Study (Majors) of Interest		

\*\*REMEMBER TO DOCUMENT COMMUNITY SERVICE, AWARDS, HONORS, ETC WITHIN SDMyLife\*\*

# **Extra-Curricular Activities**

Circle the ones you participate in and indicate grade level

# **Athletics**

Baseball - 9 10 11 12	Basketball - 9 10 11 12	Bowling - 9 10 11 12
Cheer - 9 10 11 12	Dance - 9 10 11 12	Football - 9 10 11 12
Golf - 9 10 11 12	Gymnastics - 9 10 11 12	Rodeo - 9 10 11 12
Soccer - 9 10 11 12	Softball - 9 10 11 12	Track - 9 10 11 12
Volleyball - 9 10 11 12	Wrestling - 9 10 11 12	Cross Country - 9 10 11 12

# **Fine Arts**

Band - 9 10 11 12	Chorus - 9 10 11 12	Fall Play - 9 10 11 12
Musical - 9 10 11 12	One Act - 9 10 11 12	Oral Interp - 9 10 11 12

# **Clubs/Organizations**

DI-9 10 11 12	FCCLA-9 10 11 12	FFA-9 10 11 12
HOSA-9 10 11 12	NHS - 11 12	SADD - 9 10 11 12
TATU - 9 10 11 12	Student Council - 9 10 11 12	
Quiz Bowl - 9 10 11 12	Educators Rising - 9 10 11 1	2
Debate - 9 10 11 12	-	

# **Others:**

 - 9	10	11	12
 - 9	10	11	12
 - 9	10	11	12

# **High School Diploma Endorsements**

# **ADVANCED ENDORSEMENT**

This Endorsement indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a SD university.

### **Requirements:**

- Math MUST include Algebra I, Geometry and Algebra II
- Chemistry and/or Physics is STRONGLY encouraged as the 3rd science requirement.

# **ADVANCED CAREER ENDORSEMENT**

This endorsement indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential

#### **Requirements:**

- 2 credits within one CTE career cluster

#### AND

- Attainment of an industry-recognized credential **OR** receive a Silver or higher on the National Career Readiness Certificate.

# **ADVANCED HONORS ENDORSEMENT**

This endorsement indicates a student has pursued advanced rigorous, academic coursework consistent with the SD Opportunity Scholarship

### **Requirements:**

- Must take 4 years of Advanced Math (i.e. Algebra I, Geometry, Algebra II and Pre-Calculus)
- Must take 4 years of Science

Must take 2 credits of a Foreign Language OR 2 credits of CTE courses

# West Central High School Graduation Requirements Class of 2023 - Minimum # of credits to graduate is 23

<ul> <li>English (4.0 credits) - must include:</li> <li>English I or Honors English I</li> <li>English II or Honors English II</li> <li>English III or Honors English III</li> <li>Senior Comp/World Lit or AP English</li> </ul>	S1 S1 S1 S1	S2 S2 S2 S2		ENDORSEMENTS
<ul> <li>Social Studies (3.0 credits) - must include:</li> <li>World Geography (.5)</li> <li>Civics (.5)</li> <li>World History (.5) (WCHS 10th graders take 1.</li> <li>US History (1.0)</li> <li>Government (.5)</li> </ul>		  S1	S2	ADVANCED CAREER
Geometry (1.0)     Advanced Algebra (1.0)*	S1 S1 S1	_S2 _S2 _S2		
<ul> <li>*With school and parent/guardian approval, a student r still required to take 3 credits of math.</li> <li>Science (3.0 credits) - must include:</li> <li>Physical Science (1.0)</li> <li>Biology (1.0)</li> <li>Science Elective (1.0)</li> <li>For those students planning to attend a 4-year college</li> </ul>	S1 S1 ge, they are STROM	S2 S2 S2 NGLY encouraged to ta		
Fine Arts (1.0 credit):	ealth (needs to b	be indicated on transci	 ript; not necessa	arily for credit):
Personal Finance (.5 credit):         Computer Science (.5 credit):         1.0 credit of any combination of the follo         • Approved Career & Technical Education         • Capstone Experience or Service Learning         • World Language	g		edit)	
Electives (6.5):			, 	

# **Elective Options**

	al Resources sulture/Floriculture	Agricu Vet Sc	Ilture Leadership sience	
BUSINESS Accounting I Intro to Business	Accounting II Sports Marketing		Business Law	
<b><u>COMPUTER</u></b> Computer Programming I & II Digital Animation Intro to Information Tech	Graphic Design Web Developme		Intro to Arts A	/ Tech
<b>ENGLISH</b> Contemporary Lit Film Appreciation	Sports Lit Ind Reading		ve Writing the workplace	News Media Yearbook
<b>FACS</b> Career Exploration Leadership & Service Prenatal to Toddler Interior Design Food Technology	Employability Skills Intro to Education & Trai Preschool to School-Age Fashion Design Nutritional Science	-	Human Relatic Intro to Humar Adolescence t Nutrition & We	n Services o Death
<b>FINE ARTS</b> Art I Band Music Appreciation	Art II Mixed Choir Modern Music Apprecia	tion Drama	Art II Concert Choir a I Drama	
FOREIGN LANGUAGE Spanish I	Spanish II		Spanish III	
INDUSTRIAL TECH Arch Draft & Designing Mechanical Drafting	0	Intro to Arch Tech for the N	on-Trad	Intro to Draft
<u>MATH</u> Pre-Calc	AP Calc			
<u>SCIENCE</u> Anatomy Meteorology	AP Chemistry	Physics	Astronomy	
SOCIAL STUDIES AP Econ International Studies	Economics Psychology	Native Sociol	e American Studi logy	es Contemp US Issues
<u>OTHER</u> Internship Student Aide	Team Sports Teacher Aide	Fitnes Dual (		rep

#### **CLASS STANDING**

#### **SCHEDULE CHANGES**

Since initial course requests require a parent signature, all schedule changes will require a signed form from a parent requesting the change. Forms can be found in the HS office and in the counselor's office.

Students are strongly encouraged to make thoughtful choices in their original requests. Final class options are based on initial requests and it is not always feasible to change a student's schedule at a later date because they have changed their mind.

There will be a specific date prior to school starting in which schedule changes can be made. Students also have the first 2 days of each semester to drop a course and pick up a replacement class, provided there is room in the replacement class. <u>After the 2 day window, a</u> <u>dropped course will result in an 'F' and a 'WF' (Withdrawal F) will be posted on the student's</u> <u>transcript.</u>

#### **REPEATING COURSES**

Students who fail a required course will need to repeat the course.

With administration approval students can also choose to repeat a course for a better grade. The transcript will show all grades; however, only the highest grade will be calculated into the GPA.

#### **CREDIT RECOVERY**

Credit Recovery is an alternative program using OdysseyWare Online offered through the WC Alternative classroom. Students are able to earn credit for **some** failed classes and regain classification with graduating class. Placement in this classroom needs administration approval and opportunity will depend on the student's keeping pace, cooperation and behavior in Alternative Classroom.

#### **GRADING SCALE**

A+	.98-100	A	95-97	A	92-94
B+	.89-91	B	86-88	B	83-85
C+	.80-82	C	77-79	C	74-76
D+	.71-73	D	68-70	D	65-67
F	.0-64				

#### **GPA AND WEIGHTED GRADES**

GPAs are figured on a 4.0 scale with some classes carrying a weighted grade.

Non-weighted courses will be worth 4 points for an 'A', 3 points for a 'B', 2 points for 'C' and 1 point for a 'D'

Weighted courses will be worth 5 points for an 'A', 4 points for a 'B', 3 points for a 'C' and 2 points for a 'D'.

Those courses which are weighted are all AP classes and college/dual credit classes (class of

# **16 Career Clusters**

# **Agriculture, Food & Natural Resources**

This diverse Career Cluster prepares learners for career in the planning, implementation, production, management, processing and/or marketing of agricultural commodities and services, including

food, fiber, wood products, natural resources, horticulture, and other plant and animal products. It also includes related profession, technical and educational services.

### Careers and occupations related to this pathway:

Agricultural Engineer	Ecologist	Park Warden/Ranger
Agronomist	Environmental Engineer	Veterinarian
Conservation Officer	Geologist	Wildlife Technician

### WCHS Elective courses related to this cluster:

Agriculture Leadership		
Horticulture/Floriculture		
Economics		

Animal Science Natural Resources Internship

Biotechnology Vet Science

# **Architecture & Construction**

This diverse Career Cluster prepares learners for careers in designing, planning, management, building and maintaining the built environment. People employed in this cluster work on new structures, restorations, additions, alterations and repairs.



### Careers and occupations related to this pathway:

Architect	Electrician	Real Estate Agent
Carpenter	Heavy Equipment Operator	Solar energy tech
Construction Manager	Interior Designer	Welder

### WCHS Elective courses related to this cluster:

Interior Design	
Intro to Architecture	
Residential Construction	

Architectural Drafting & Design Intro to Drafting Tech for the Non-Trad Cabinetmaking Mechanical Drafting Internship



# Arts, A/V Technology & Communications

Careers in the Performing Arts, Visual Arts or certain aspects of Journalism, Broadcasting and Film require courses and activities that challenge students' creative talents.

Careers in Audio-Video Communications Technology, Telecommunications or Printing Technology require strong backgrounds in computer and electronic-based technology and a solid foundation in math and science.

### Careers and occupations related to this pathway:

Animator	Communications Specialist	Photographer
Archeologist	Editor	Public Relations Specialist
Art/Music Therapist	Graphic Designer	Sociologist

### WCHS Elective courses related to this cluster:

Broadcast Technology	Computer Programming
Graphic Design	Intro to Arts AV Tech
Multimedia	Web Development
Journalism	Art
Chorus	Fashion Design
Internship	-

Digital Animation Intro to Info Tech News Media Band Photography/Pottery

# **Business Management & Administration**

This cluster prepares learners for careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Career opportunities are available in

every sector of the economy and require specific skills in organization time management, customer service and communication.

### Careers and occupations related to this pathway:

Advertising	Entrepreneur	Property Manager
Auditor	Healthcare Administrator	Receptionist
Economist	Market Research Analyst	School Superintendent

# WCHS Elective courses related to this cluster:

Accounting	
Marketing	
Economics	

Business Law Event Management Internship

Intro to Business Hospitality/Tourism Mgmt





# **Education & Training**

This Career Cluster prepares learners for careers in planning, managing and providing education and training services, and related learning support services. Millions of learners each year train for careers in education and training in a variety of settings that offer

academic instruction, career technical instruction, and other education and training services.

# Careers and occupations related to this pathway:

Athletic Trainer	Coach	Psychologist
Audiologist	Historian	School Counselor
Career Counselor	Librarian	Teacher

# WCHS Elective courses related to this cluster:

Intro to Education & Training	Teaching & Training	as a Profession
Human Development	Internship	Spanish I, II, III
Psychology	Sociology	

# Finance

This Career Cluster prepares learners for careers in financial and investment planning, banking, insurance and business financial management. Career opportunities are available in every sector of the economy and require specific skills in organization, time management, customer service and communication.



# Careers and occupations related to this pathway:

Account Manager	Certified Public Accountant	Personal Finance Planner
Auditor	Insurance Claims Adjuster	Research Analyst
Bank Teller	Investment Banker	Tax Preparer

# WCHS Elective courses related to this cluster:

Accounting

Economics

Internship



# **Government & Public Administration**

Government affects us in countless ways. In a democratic society, government is the means of expressing public will. Virtually every occupation can be found within government. Some activities are

unique to government. The Federal Government defends us from foreign aggression; represents American interests abroad; deliberates, passes and enforces laws; and administers many different programs. Governments pass laws or ordinances and provide vital services to constituents.

### Careers and occupations related to this pathway:

Elected Official	City Manager	Lobbyist
Legislative Assistant	Census Clerk	Military
Foreign Service Officer		

### WCHS Elective courses related to this cluster:

Active Citizen International Studies Contemporary US Issues Native American Studies Internship

# **Health Science**

This Career Cluster orients students to careers that promote health, wellness, and diagnosis as well as treat injuries and diseases. Some of the careers involve working directly with people, while others involve research into diseases or collecting and formatting data and information.



Work locations are varied and may be in hospitals, medical or dental offices or laboratories, cruise ships, medical units, sports arenas space centers, or within the community.

### Careers and occupations related to this pathway:

Athletic Trainer	Dietician	Physical Therapist
Certified Nursing Assistant	EMT	Scientist
Dentist	Veterinarian	

# WCHS Elective courses related to this cluster:

Human Development	Anatomy	
Physics	Biotechnology	l
Internship		

AP Chemistry Psychology



# **Hospitality & Tourism**

This Career Cluster prepares learners for careers in the management, marketing and operations of restaurants and other food services, lodging, attractions, recreational events and travel-related services.

## Careers and occupations related to this pathway:

Animal Trainer	Food Services Manager	Resort Manager
Chef	General Manager	Tour & Travel Coordinator
Director of Tourism	Maintenance	

### WCHS Elective courses related to this cluster:

Marketing Hospitality & Tourism Management Leadership & Service Food Technology Internship Event Management Intro to Hospitality & Tourism Nutrition & Wellness Nutritional Science

# **Human Services**

This Career CLuster prepares individuals for employment in career pathways related to families and human needs.



#### Careers and occupations related to this pathway:

Career or other Counselor	Market Researcher	Psychologist
Childcare Workers	Massage Therapists	Religious Leaders
Cosmetologist	Preschool Teacher	Social Worker

#### WCHS Elective courses related to this cluster:

Psychology	Sociology		Human Development	Marketing
	Active Citizen	Internship		
Relationships Acro	ess the Lifespan			



# **Information Technology**

IT careers involve the design, development, support and management of hardware, softwared, multimedia and systems integration services. The IT industry is a dynamic and entrepreneurial working environment that



has a revolutionary impact on the economy and society. In addition to careers in the IT industry, IT careers are available in every sector of the economy - from Financial Services to Medical Services, from Business to Engineering and Environmental Services.

#### Careers and occupations related to this pathway:

Analyst	Information Systems Operator	Software Engineer
Database Development	Production Assistant	Telecommunications Specialist
Digital Media	Systems Manager	

#### WCHS Elective courses related to this cluster:

Broadcast Technology Graphic Design Multimedia Computer ProgrammingDiIntro to Arts AVInWeb DevelopmentIn

Digital Animation Intro to Infor Tech Internship

# Law, Public Safety, Corrections & Security

This Career Cluster helps prepare students for careers in planning, managing, and providing legal public safety, protective services and homeland security, including professional and technical support services.



#### Careers and occupations related to this pathway:

Attorney	Firefighter	Paralegal
Corrections Officer	Investigator	Police Officer
Forensics Science Technician	Paramedic	Private Detective

# WCHS Elective courses related to this cluster:

Active Citizen Sociology International Studies Business Law Psychology Internship

# Manufacturing

This diverse Career Cluster prepares learners for careers in planning, managing, and performing the processing of materials into intermediate or final products. Careers also include related professional and technical

support activities such as production planning and control, maintenance and manufacturing/process engineering.

## Careers and occupations related to this pathway:

Electrician	Machinist	Power Plant Operator
Environmental Technician	Mover	Quality Controller
Industrial Engineer	Plumber	HVAC

# WCHS Elective courses related to this cluster:

Arch Drafting Intro to Drafting Residential Construction Cabinetmaking Mechanical Drafting Tech for the Non-Trad

Intro to Arch & Const Internship

# **Marketing Sales & Service**

This Career Cluster prepares learners for careers in planning, managing and performing marketing activities to reach organizational objectives.



### Careers and occupations related to this pathway:

Advertising Copywriter	Entrepreneur	Real Estate Agent
Art Dealer/Director	Insurance Agent	Sports Marketer
Communications Specialist	Marketing Specialist	Travel Agent

### WCHS Elective courses related to this cluster:

Intro to Business	Marketing
Computer Programming	Graphic Design
Web Development	Psychology
Internship	

Broadcast Technology Multimedia Sociology



# Science, Technology, Engineering & Mathematics

A career in STEM is exciting, challenging, and ever-changing. Learners who pursue one of these career fields will be involved in planning, managing, and providing scientific research and professional and

ence, Technology, Engineering & Mathematics

technical services including laboratory and testing services, and research and development services.

### Careers and occupations related to this pathway:

Aerospace Engineer	Environmental Consultant	Medical Transcriptionist
Agricultural Engineer	Fire Inspector	Scientist
Biologist	Geologist	Wildlife Technician

# WCHS Elective courses related to this cluster:

Biotechnology	Computer Programming	Web Development
Anatomy	AP Chemistry	Astronomy
Meteorology	Physics	Internship

# Transportation, Distribution & Logistics

This Career Cluster exposes students to careers and businesses involved in the planning, management and movement of people, materials, and products by road, air, rail and water. It also includes related professional and technical support services such as infrastructure planning and



management, logistic services, and the maintenance of mobile equipment and facilities.

### Careers and occupations related to this pathway:

Air Traffic Controller	Diesel Technician	Pilot
Automotive Painter	Flight Attendant	Purchaser
Road Construction	Heavy Equipment Technician	

# WCHS Elective courses related to this cluster:

Tech for the Non-Trad Contemporary US Issues Internship

# REQUIREMENTS FOR FRESHMAN COLLEGE ENTRANCE AT A SOUTH DAKOTA STATE UNIVERSITY

To be a candidate for admission to a baccalaureate degree program, students must achieve one of the following:

- Graduate in the top 60% of their high school graduation class (USD top 50%)
- Achieve an ACT composite score of 18 or above (USD 21; SD School of Mines 21)
- Earn a cumulative GPA of at least a 2.6 on a 4.0 scale (SD School of Mines 2.75)

Along with one of the previous requirements you must complete the following required courses with a cumulative GPA of a 'C' or higher (2.0 on a 4.0 scale)

- 4 credits of English <u>or</u> ACT English sub-test score of 18 <u>or</u> above (USD 21) <u>or</u> AP English score of 3 or above
- 3 credits of Advanced Math\* or ACT Math sub-test score of 20 or above (USD 23; SDSMT 21) or AP Calculus score of 3 or above
- 3 credits of Laboratory Science<sup>\*\*</sup> or ACT Science Reasoning sub-test score of 17 or above (USD - 20) or AP Science score of 3 or above
- 3 credits of Social Science <u>or</u> ACT Reading sub-test score of 17 or above (USD 20) <u>or</u> AP Social studies score of 3 or above
- 1 credit of Fine Arts or AP Fine Arts score of 3 or above
- \* Advanced Math must be Algebra I or higher level math course
- \*\* Lab Science must be biology, chemistry, physics or approved physical science course

Students are advised to check the requirements of each college of interest, particularly the foreign language, science and math requirements, since they vary from school to school.

In order to avoid taking remedial courses, certain scores on the ACT or the State mandated tests (currently Smarter Balance) are required.

# **SD Opportunity Scholarship**

To be considered for the scholarship you must be a resident of South Dakota at the time of graduation, have an ACT composite score of 24 or higher, attend a university, college, or technical school accredited by the North Central Association (NCA) that provides instruction from a SD campus, enter into a program within 5 years of high school graduation, or 1 year of release from active duty military service (within 5 years of graduation), and complete the high school course requirements listed below with no final grade below a 'C' ('C-' is not accepted) and a cumulative GPA of 3.0:

- 4 credits of English
- 4 credits of Algebra I or higher
- 4 credits of science, including 3 credits of approved laboratory science
- 3 credits of social studies
- 1 credit of fine arts
- .5 credit of Personal Finance or Economics
- .5 credit of computer science
- 2 credits of either of the following or a combination of the two:
  - Approved CTE courses
  - Modern or classical language (includes American Sign Language)

If a student returns to SD and applies for the Opportunity Scholarship, a partial award is made. Students forfeit any scholarship amount for the time spent out of state. In their 4th and final year of eligibility, the scholarship payment is also reduced by 1/2

\*\*The curriculum requirements specified above are not required for any student who has received an ACT composite score of 28 or higher and meets the ACT college readiness benchmarks scores equaling or exceeding 18 for English 21 for Reading, 22 for Math and 24 for Science.

College-Bound Athletes: SD Colleges/Universities By Division \*\*Prospective College-Athletes should register with NCAA or NAIA no later than Fall of Juniors year.





NAIA	NCAA - Div I	NCAA - Div II
DSU	SDSU	Augustana
DWU	USD	BHSU
Mount Marty		NSU
Presentation College		SDSM&T
		USF

# **NAIA Student Athlete Eligibility**

# https://www.playnaia.org/

- If registering during your junior year:
  - $\circ~$  3.0 GPA and 18 ACT
- If registering during your senior year:
  - $\circ~$  2.5 GPA and 18 ACT
- If registering after you graduate:
  - Need two of the three: 1) 2.0 GPA, 2) Graduate in the top half of your class or 3) 18 ACT



# ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at **eligibilitycenter.org**. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at **eligibilitycenter.org**.

#### ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

#### **CORE COURSES**

Visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

# DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.



### **GRADE-POINT AVERAGE**

The NCAA Eligibility Center calculates your grade-point average (GPA) based on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

#### SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at ncaa.org/student-athletes/future/test-scores.

# **TEST SCORES**

Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code 9999) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will use the best scores from each test section to create your sum score. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript.